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# Free-Time Poll: Instructions and Interview Chart > Page 1

[Arabic 1: Units 2, 3]		
صف العربية ١: وحدة ٣.٢		[Name] إسمي
		[Date] التاريخ
	[Free Time in America]	
Group	وَقت الفَراغ في أَمريكا	

**Instructions:** You need to find out about your classmates' free-time activity preferences so that you can compare them with the Saudi Arabian students' preferences, and choose activities that both groups will like for the Saudi students' visit.

Talk to 10 classmates to find out whether they do the two free-time activities in your chart. Speak <u>only</u> بالعربي [in Arabic] and be sure to <u>always</u> use complete sentences!

#### When you talk to each person:

- Greet them
- Ask how they're doing
- Ask your two questions about two different activities and write down their answers (a check if they do that activity in their free time, an X if they don't)
- Thank them and say goodbye

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**Free-Time Poll: Instructions and Interview** 

Chart > Page 2

[I read]	[I talk on the phone]	[Name]
أقرأ	[I talk on the phone] أَنا على التَلَفون	إسم

When done, rejoin your group at your assigned table and use the blank graph provided to collect your group's data (how many people do each of the six activities in their free time). Choose one كاتِب [writer] to draw the graph. Everyone else should share their numbers with the writer by speaking only بالحربي [in Arabic]!

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# Free-Time Poll: Instructions and Interview

Chart > Page 3

#### [Free Time in America]

وَقت الفَراغ في أُمريكا

G	r	0	u	p	:	

**Instructions:** You need to find out about your classmates' free-time activity preferences so that you can compare them with the Saudi Arabian students' preferences, and choose activities that both groups will like for the Saudi students' visit.

Talk to 10 classmates to find out whether they do the two free-time activities in your chart. Speak <u>only</u> بالعربي [in Arabic] and be sure to <u>always</u> use complete sentences!

#### When you talk to each person:

- Greet them
- Ask how they're doing
- Ask your two questions about two different activities and write down their answers (a check if they do that activity in their free time, an X if they don't)
- · Thank them and say goodbye

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Free-Time Poll: Instructions and Interview

Chart > Page 4

[I watch T.V.]	[I am with friends]	[Name]
[I watch T.V.] أُشاهِد التَلَفيزيون	- أَنا مَعَ أصدِقائي	إسم
		,

When done, rejoin your group at your assigned table and use the blank graph provided to collect your group's data (how many people do each of the six activities in their free time). Choose one كاتِب [writer] to draw the graph. Everyone else should share their numbers with the writer by speaking only بالعربي [in Arabic]!

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# Free-Time Poll: Instructions and Interview Chart > Page 5

#### [Free Time in America]

وَقت الفَراغ في أُمريكا

Grou	p:			

**Instructions:** You need to find out about your classmates' free-time activity preferences so that you can compare them with the Saudi Arabian students' preferences, and choose activities that both groups will like for the Saudi students' visit.

Talk to 10 classmates to find out whether they do the two free-time activities in your chart. Speak <u>only</u> بالعربي [in Arabic] and be sure to <u>always</u> use complete sentences!

#### When you talk to each person:

- Greet them
- Ask how they're doing
- Ask your two questions about two different activities and write down their answers (a check if they do that activity in their free time, an X if they don't)
- · Thank them and say goodbye

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Free-Time Poll: Instructions and Interview

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[I surf the net] أَدخُل في الإنتَرنَت	[I drink coffee in the coffee shop]	[Name] إسم
	أَشْرَب قَهوة في المَقهى	

When done, rejoin your group at your assigned table and use the blank graph provided to collect your group's data (how many people do each of the six activities in their free time). Choose one كاتِب [writer] to draw the graph. Everyone else should share their numbers with the writer by speaking only بالحربي [in Arabic]!